NEW JERSEY CENTER
FOR TEACHING & LEARNING

PHYS-4633: PSI AP Physics C – Electricity & Magnetism

Course Credit: 1.0 Carnegie Unit

Dates & Times:
This course covers all of the content normally taught in a full-year course. While it will take approximately 120 hours to complete, it is asynchronous, which allows students flexibility in scheduling. The exact number of hours will vary based on each student's study style and preferences.

COURSE DESCRIPTION:
This course is for students to learn the content of PSI AP Physics C: Electricity and Magnetism and be prepared to take the AP Exam. Topics include electric charge & field, Gauss's Law, electric potential & capacitance, electric current & circuits, magnetic field & forces, and inductance.

STUDENT LEARNING OUTCOMES:
Upon completion of the course, the student will be able to:

1. Apply general principles of physics in the areas of vectors, one and two-dimensional kinematics, dynamics, energy, momentum, rotational motion, universal gravitation, and simple harmonic motion.
2. Apply basic mathematical tools commonly used in physics including basic vector operations, algebra, geometry, trigonometry, graphical analysis and calculus.
3. Identify, understand, and communicate the elements, representations, and models of scientific phenomena to solve scientific problems.
4. Analyze concepts, graphs, data, and variables to determine the relationship between force and motion, force and energy and force and momentum, and linear and rotational quantities.
5. Examine, investigate, and assess the relationships between various physics models and their variables.

TEXTS, READINGS, INSTRUCTIONAL RESOURCES:

Required Texts:

- PSI AP Physics C: Mechanics uses a free digital text book accessible at: https://njctl.org/courses/science/ap-physics-c-electricity-magnetism/

COURSE REQUIREMENTS:
Students are expected to complete the following course requirements:

1. Activities: A number of different learning activities will ensure participant engagement and learning in the course. These include:

- Engage in video module lessons which demonstrate minimized direct instruction followed by frequent formative assessment
- Completion of formative assessments aligned to learning objectives which include detailed analysis when answered incorrectly.

2. Mastery Exercises: For each module, these multiple-choice question quizzes assess the content knowledge gained in a module. Participants have the opportunity to retake; random questions are pulled from a larger question bank on each attempt ensuring varied questions.
3. Virtual Labs: In each module, a virtual lab write-up will be submitted. Virtual labs are interactive lab simulations that promote discovery-based student learning through real-world applications and analysis.
4. Module Exam: One is completed at the end of each module. It is a culminating exam consisting of multiple choice and free response questions aligned to the standards and objectives of the module.
5. Final Exam: At the end of the course, a comprehensive exam consisting of Multiple Choice and Free Response questions assesses the content knowledge learned throughout the course.

GRADE DISTRIBUTION AND SCALE:

Grade Distribution:

Module Exams	70%
Final Exam	10%
Labs	10%
Mastery Exercises	10%

Grade Scale:

A	93 – 100
A-	90 – 92
B+	86 – 89
B	83 – 86
B-	80 – 82
C+	77 – 79
C	73 – 76
C-	70 – 72
D	60.0 – 69.9
F	59.9 or below

ACADEMIC INTEGRITY:
Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /re-purposing your own work, unauthorized possession of academic materials, and unauthorized collaboration.

DISABILITY SERVICES STATEMENT:
We are committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Dean of Students, Dr. Rosemary Knab, additional information to coordinate reasonable accommodations for students with documented disabilities (rosemary@njctl.org).

NETIQUETTE:
Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom.

If you have concerns about something that has been said, please let your instructor know.

CLASS SCHEDULE:

Module	Required Readings	Assignments
1 – Electric Charge & Field	• Module lessons	• Lab • Mastery Exercise • Module Exam
2 - Gauss's Law	• Module lessons	• Lab • Mastery Exercise • Module Exam
3 – Electric Potential & Capacitance	• Module lessons	• Lab • Mastery Exercise • Module Exam

4 – Currents & Circuits	• Module lessons	• Lab • Mastery Exercise • Module Exam
5 – Magnetic Force & Field	• Module lessons	• Lab • Mastery Exercise • Module Exam
6 - Sources of Magnetic Field	• Module lessons	• Lab • Mastery Exercise • Module Exam
7 -Electro-magnetic Induction	• Module lessons	• Lab • Mastery Exercise Module Exam
8 - Inductance	• Module lessons	• Lab • Mastery Exercise • Module Exam
9 –Final Exam	• *Review Course Topics as needed*	• Final Exam